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EDITORIAL POLICY

The *Journal of Teaching Writing* publishes articles of interest to teachers at all grade levels, from preschool through university, articles which address the practices and theories which bear on our knowledge of how people learn and communicate through writing. Whether the focus of such articles is on language development, the composing process, discourse theory, or writing pedagogy, the content should clearly reflect the spirit of inquiry which characterizes the revelation we sometimes experience when we reflect on our teaching; the stimulating conversation we have had with colleagues; the insight we have gained through an effective presentation at a professional conference; or the proposition we have entertained from a professional journal or book—in short, they should enable the reader to make a connection between what happens or could happen in class and what he/she has heard, read, or wondered about in the profession. We especially welcome articles written by classroom teachers, whether they are first-time writers or well-established authors. In any case, we encourage peer review of manuscripts before they are submitted to confirm for the writer that the content is not repetitive of knowledge which is already well-known or outdated but is sufficiently fresh to be considered.

Articles may range in length from short descriptions of principles or practices which offer helpful insights to longer pieces (15-20 pages) which explore topics in greater detail.

Three copies of each manuscript—typewritten, doublespaced, and conforming to the *MLA Handbook for Writers of Research Papers, 1988*—plus a separate sheet bearing the writer's name, address, and pertinent biographical information should be mailed to Editor, *JTW*, IUPUI, 425 Agnes Street, Indianapolis, IN, 46202, along with a self-addressed, stamped envelope for the return of one manuscript. All manuscripts are reviewed anonymously by the Editorial Board; the Editor and Assistant Editor make final selections for each issue. The journal—its editor and editorial board, sponsor, and publisher—disclaim responsibility for statements of fact or opinion appearing in the pages of the magazine.

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CONTENTS

Evaluating writing

- 127 The Student Essay as Dubloon:
Discrepancies in Holistic Evaluation**

Donald A. Daiker

Varying looks at convention and choice

- 143 On Imposed Versus Imitative Form**

Richard Fulkerson

- 157 Rethinking the Pedagogy of
Problem-Solving**

Joseph Harris

- 167 Writing as a Thought Process: Site
of A Struggle**

Sharon Hamilton-Wieler

Reflecting on definitions of writing

- 181 Literacy in the Classroom: The
Difference Between “Writing” and
“Writing Down”**

Kevin Davis

- 187 Smell the Roses or Smell the
Coffee: Reflective Writing on
Expressive Writing, Expository
Writing, and This Thing We Call
Mechanics**

Mary Ann Janda

**Writing for special purposes: classroom,
publication, work**

**193 Research as a Process: A
Transactional Approach**

Nancy Williams

**205 Improving Writing for Student
Publication**

Beverley Pitts

**215 Writing in Academe; Writing at
Work: Using Visual Rhetoric to
Bridge the Gap**

Elizabeth Tebeaux

Reading and reflecting on censorship

**237 Literacy, Politics, and Resistance:
Moffett's Study of Censorship**

Beth Daniell

**247 Announcing conferences and calls
for papers**