

ABOUT THE AUTHORS

Deborah Alvarez is Assistant Professor in the English Department at Bowling Green State University in Bowling Green, Ohio. She teaches primarily rhetoric and writing courses for the English Department, as well as the Language Arts Methods course for the College of Education. She received her Ph.D. from the University of Wisconsin-Madison in 1998. Her research there included projects with adolescent composing processes, especially with adolescents who lived in dysfunctional or hostile home and school environments. She has fifteen years teaching experience in secondary schools in rural Kansas, suburban Denver, and urban schools in Wisconsin. Her present work and research interests are with secondary adolescents and the types of writing they create out of school. Also, she works with the theories of L. Bozhovich, a student and colleague of Lev Vygotsky. Her work primarily focuses on the sociocultural-historical psychology of mind and adolescents.

Donald E. Hardy is Associate Professor in the English Department at Northern Illinois University. His research specialties are computational stylistics and computer-aided instruction. He has published in journals such as *Style*, *Language and Literature*, *International Journal of American Linguistics*, *Word*, *Discourse Processes*, and *Poetics*. His book *Narrating Knowledge: The Grammar of Knowing in Flannery O'Connor's Fiction* was published by South Carolina University Press.

David G. Holmes is Assistant Professor of English and Director of American Studies at Pepperdine University. One of his essays appears in the anthology *Race, Rhetoric, and Composition*, edited by Keith Gilyard. Professor Holmes's current research projects include the cultural literacy debate and African American preaching during the 18th and 19th centuries.

James A. Muchmore is Assistant Professor of Education at Western Michigan University. His collaborators are **Todd K. Chow-Hoy**, a mathematics teacher at Punahou School in Honolulu; **Caroline T. Clark**, an Associate Professor of Education at The Ohio State University; **Roberta J. Herter**, an Assistant Professor of Education at California Polytechnic State University; **Pamela A. Moss**, an Associate Professor of Education at The University of Michigan; **Margaret Russell**, a retired English teacher, formerly employed by Henry Ford High School in Detroit; and **Shannon J. Young**, a research associate at the Institute for Social Research of The University of Michigan.

Rick VanDeWeghe is Director of the Denver Writing Project and Associate Professor of English at the University of Colorado at Denver.

Corrections

Please note the following corrections in “Affirming the Need for Continued Dialogue: Refining an Ethic of Students and Student Writing in Composition Studies.” The article appeared in volume 18. 1 & 2.

1. On p. 102, the sentence “In fact, practice, pedagogy or methodology engenders theory” should read “In fact, I would encourage the opposite, that practice, pedagogy or methodology engender theory.”

2. On p. 103, the sentence “This practice is counter to work in the field of composition that presents students and/or their writings as racist, sexist, or downright frightening” should read “But much of the important work in the field of composition included writings and presented students and/or their writings that are racist, sexist, or downright frightening.”

3. On p. 108, “The Belmont Report” was authored by the Department of Health, Education, and Welfare, not by Paul V. Anderson.

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Send inquiries to:

Journal of Teaching Writing
Indiana University Purdue University Indianapolis
425 University Boulevard CA 505
Indianapolis, Indiana 46202
<jtw@iupui.edu>
<<http://www.iupui.edu/~jtw>>
Phone: 317.274.4777
Fax: 317.274.2347