

## *JTW's* Open Review Process

In Volume 12.2 of the *Journal of Teaching Writing* I announced a decision made by our Editorial Board to “demystify” our process of reviewing articles. This move represents our desire to increase knowledge about the way articles are responded to and selected for *JTW*. We hope a wide range of authors across disciplines and levels of experience will feel comfortable submitting their work for response, just as we hope these articles continue to reach an increasingly varied audience of readers.

*JTW's* open review process, outlined briefly, is as follows:

- Incoming articles are assigned two reviewers; these reviewers are sometimes chosen based on their expertise in the topic, but more often articles are distributed evenly across the Editorial Board. All articles go to reviewers anonymously.
- Each author receives two reviews, often signed by the reviewers, and a letter to explain the evaluation of his or her article.
- Although some articles are accepted upon first submission, most reviewers suggest revision before publication. Reviewers may recommend acceptance, acceptance with revision, revision before further consideration, or rejection.
- When a revised piece is submitted, the same reviewers read that version and recommend accept, accept with revision, or reject. No author is asked to revise more than once unless we expect to publish the piece.

Volume 13.1&2 of *The Journal of Teaching Writing* featured examples of conversations between authors and the editors that occur over the course of the reviewing process. This “demystification” has encouraged a wider range of submissions to *JTW*. In this volume, we include biographical lines about editors and reviewers. These lines are meant to introduce the range of readers who might respond to your submitted manuscript. Reviewers, like you, are teachers of writing who do various kinds of writing themselves. They will respond to your work from their own experience as well as their own knowledge of the purpose and audience of *JTW*.

I hope that increased knowledge of *JTW's* review process encourages *you* to submit your work for response. We look forward to hearing from you.

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