

## **Conferences**

### **INDIANA TEACHERS OF WRITING TENTH ANNIVERSARY CONFERENCE**

September 28-29, 1990  
Indianapolis, Indiana

Featuring: James Britton, Tom Romano, Robert Probst,  
and teachers from throughout the Midwest  
Focusing on: Prospect and Retrospect  
Contact: Deborah Corpus  
Washington Township Schools  
Indianapolis, Indiana (317/845-9400, ext. 226)

### **MIDWEST WRITING CENTERS ASSN. CONFERENCE**

October 5-6, 1990  
St. Cloud, Minnesota

“Centers for Collaboration: Diversity for the New Decade”

Keynote Speaker: Andrea Lunsford

Contact: Judith Kilborn, English Department, St. Cloud State  
University, St. Cloud, MN 56301, (612) 255-3109.

### **NTNW CONFERENCE ON LANGUAGE AND LITERACY ASSESSMENT**

November 9-11, 1990  
New York City

The conference theme is “Multiple Literacies: Assessment Strategies for a New Decade.” Topics to be explored in panels, workshops, and forums include new models of literacy education and assessment, secondary and postsecondary classroom evaluation measures, the assessment of critical literacy across the curriculum, computer applications in assessment, and research on literacy assessment. Five pre- and post-conference workshops will be conducted by Roberta Camp, Alan Purves, Helen Schwartz, Linda Shohet, and Edward White.

Contact: Prof. Karen L. Greenberg, NTNW Director, Department of English, Hunter College, 695 Park Avenue, New York, NY 10021.

### **Journals**

*Teaching & Learning: The Journal of Natural Inquiry* is a refereed journal of qualitative research and thought published three times a year by the Center for Teaching and Learning.

Through interviews, case-studies, reflective essays and other forms of qualitative study, *T&L* keeps its readers in touch with current explorations into the lived reality of teaching and learning, from preschool to adult learning and across the subject matters, with insights into the worlds of students, teachers, and researchers. The Editorial Board encourages submissions of experience-oriented studies and essays from all levels and all disciplines. Subscription rates are \$12 for one year, \$22 for two years. Address manuscripts and submissions to *Teaching & Learning*, Box 8158, University Station, Grand Forks, ND 58202

### **Awards**

The **Council of Writing Program Administrators** is currently accepting proposals for its 1991 research grants. The Council will award several small grants (up to \$1000) for research relating specifically to the concerns of writing program administrators. Proposals should not exceed four single-spaced typed pages and should describe (1) the research problem and objectives, (2) the procedures for conducting the research (including sample, design, instrumentation, and personnel), (3) a time-line, and (4) a budget. Researchers planning to conduct surveys may include in their proposal the free use of the WPA mailing list. All WPA grant recipients will be asked to submit their research report to the Council's journal, *WPA: Writing Program Administration*, for possible publication before submitting it to other journals. Please include your name, affiliation, address, and telephone number on your proposal. The deadline for submission is November 16, 1990. Please send the proposal *and two copies* to Prof. Karen Greenberg, Chair, WPA Grant Committee, Department of English, Hunter College, CUNY, 695 Park Avenue, New York, NY 10021.

The **Journal of Advanced Composition** announces the James L. Kinneavy Award, a cash prize for the most outstanding article published each year in *JAC*. The award will be presented each year at CCCC's during the meeting of the Association of Teachers of Advanced Composition.

Contact: Gary A. Olson, Editor, *JAC*, Department of English, University of South Florida, Tampa, FL 33620-5550.

# INDIANA TEACHERS OF WRITING

The Indiana Teachers of Writing, established in 1981, is a non-profit organization of teachers, professors, and editors interested in the encouragement of studies in the teaching of writing. Membership in the organization includes a subscription to the semi-annual JOURNAL OF TEACHING WRITING, voting privileges, regular mailings, and opportunities for participation in all ITW activities. Annual dues are \$10.

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Individual subscriptions to the JOURNAL OF TEACHING WRITING are \$8. Institutional subscriptions are \$15. Inquiries concerning membership in the organization or subscriptions to the JOURNAL should be addressed to Indiana Teachers of Writing, IUPUI Writing Program, 425 University Blvd., Indianapolis, Indiana 46202