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INTESOL Journal

**A Journal for Indiana
 Teachers of English
 to Speakers of
 Other Languages
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This Issue

Navigating Shifting Landscapes in Education

Teachers have always had to adapt to changing circumstances in the classroom and in the world. Technologies change, curricula change, policies change, and through it all teachers persevere and make it work for their students. The last three years have been marked by radical change, not only with the pandemic, but also with changing circumstance in teaching as a field and sweeping governmental policies in Indiana and beyond. This year, we gathered at the annual INTESOL conference to contemplate not only how things have changed but how we've learned to navigate these changes. Keynote speaker Dr. Trish Morita-Mullaney led a retrospective on the ways language learning policies have changed in the United States and Indiana, and where we have the potential to go.

This issue features five peer-reviewed articles and one Voices From the Field editorial feature. First, Kim and Kang explore teacher perceptions of the referral and over-referral of language learners during the Covid-19 pandemic. This is followed by White, who discusses the importance of translanguaging in culturally responsive classrooms. Hume and colleagues, who report on a project in which educators from around the world visited Indiana to learn about service learning and develop projects in their home countries. Liu then reports on the value of relationship building with multilingual parents based on a Funds of Knowledge framework. Finally, Reinhardt and Denny report on their analysis of English language learner use of mind maps and pre-service teacher knowledge related to them. Our Voices

From the Field features an interview by Susan Adams of Andrea Cramer from the Neighbor to Neighbor organization in South Bend, Indiana.

The Editors of the INTESOL Journal and the INTESOL Board would like to thank the authors for their substantial contributions to the 2023 issue of the INTESOL Journal. You will find all contact information at the end of each article, so you can follow up with any of our contributors.

This year's issue of INTESOL features the artwork of Natalie Nevarez, a 12th grader from Portage High School, submitted by her teacher, Mrs. Alexis Bluhm. Natalie is originally from Mexico. Her work is entitled, "Bootstraps."

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