

Call for 2017 *INTESOL Journal* Special Issue Manuscripts:

ESSA's Impact on Indiana ELLs

The No Child Left Behind (NCLB) Act adopted in 2001 and dissolved in 2015 is now behind us. This 14-year timespan impacted an entire school generation of English Learners (ELs) and its educators. As we look to the new federal law of the Every Student Succeeds Act (ESSA), we hope that lessons learned during NCLB will inform language policy and practices that support the multiple identities of our ELs. For this special issue, we invite manuscripts that address ESSA in the local, regional or national arena. Articles may be historical, relating ESSA to the contemporary context.

Deadline for manuscript submission: March 17, 2017

Please submit all manuscripts through the journal submission system located at <https://journals.iupui.edu/index.php/intesol/index>

Please direct any questions or inquiries to the Special Issue Editor, Trish Morita-Mullaney at trishmorita@att.net

INTESOL's mission is to strengthen the effective teaching and learning of English as a Second Language in the State of Indiana while respecting individuals' language and cultural backgrounds. To this end, INTESOL, as a statewide professional association, supports and seeks to inspire those involved in English language teaching, bilingual education, teacher education, administration and management, curriculum and materials design, and research; provides leadership and direction through the dissemination and exchange of information and resources; encourages access to and standards for English language instruction, professional preparation, and employment; and supports the initiatives of its international parent organization TESOL, Inc.