

## Appendix B: Institutional OER Programs

	VCU	WVU	MUSC
<b>Program Start</b>	2016	2016	2022
<b>Program Lead</b>	OER Librarian	WVU OER Committee and subcommittees: OER Grant Subcommittee and the OER Advocacy and Faculty Development Subcommittee. Comprised of stakeholders from across the libraries, student government, and university administration.	Research & Education Informationist (in addition to other responsibilities)
<b>Health Sciences Focus</b>	No: support for both VCU campuses	No: general support, with Health Sciences Library representation on the committee	Yes
<b>Grant</b>	Yes	Yes	No; Future goal
<b>Program Highlights</b>	<ul style="list-style-type: none"> <li>● Open Textbook Workshops</li> <li>● Affordable Course Content Awards</li> <li>● Student workers to help with publishing</li> <li>● Consultations, outreach/education</li> </ul>	<ul style="list-style-type: none"> <li>● OER Grant</li> <li>● Open Textbook Workshop Initiative</li> <li>● Shining Minds Textbook Program</li> <li>● Open Education workshop series</li> </ul>	<ul style="list-style-type: none"> <li>● Librarian completed Certificate in OER Librarianship in preparation for building program</li> <li>● OER Strategic Action Plan</li> </ul>
<b>Successes</b>	<ul style="list-style-type: none"> <li>● Presence in asynchronous Open Textbook Workshops</li> <li>● Applications to grant program</li> <li>● Creation of innovative OER</li> <li>● Partnership with faculty development staff</li> <li>● Continual (if slow) interest</li> </ul>	<ul style="list-style-type: none"> <li>● Faculty receptive to conversations around OER</li> <li>● Successful applications to grant program</li> <li>● Student generosity through textbook donations</li> <li>● Slow but growing interest</li> </ul>	<ul style="list-style-type: none"> <li>● Librarian recognized for education innovation <ul style="list-style-type: none"> <li>○ Institutional awareness</li> <li>○ Education opportunity for faculty</li> </ul> </li> <li>● Librarian on institutional Education Committee</li> <li>● Developing lines of communication</li> </ul>
<b>Barriers</b>	<ul style="list-style-type: none"> <li>● Competing priorities of faculty (time)</li> <li>● Confusion of concept of OER, grant interest</li> <li>● Interest in partnering with commercial companies</li> <li>● Lack of available health sciences OER</li> </ul>	<ul style="list-style-type: none"> <li>● Competing priorities of faculty (time) <ul style="list-style-type: none"> <li>○ Emphasis on research and clinical responsibilities</li> </ul> </li> <li>● Barrier due to qualifying exams</li> </ul>	<ul style="list-style-type: none"> <li>● Lack of awareness</li> <li>● Competing priorities of faculty (time)</li> <li>● Lack of funding to support OER work</li> <li>● Uncertainty of sustainability of OER initiatives</li> </ul>