TABLE TALKS

Insights from the Statewide Conference

Conference attendees responded to prompts about IU and Community

Collaborative Session March 22, 2024

- (1) changing policies * Connecting providers statewide seconnecting to community

 seconnecting to community

 research on a dult + perinatal mental health + SUD *teach at kelly school of business/english department *conferences to network/present *concevents
- Exbring community to compus to reducation, need, trelources Kidentify needs of community * advisors are from community * LISTENING-WHAT ARE NEBOS? ~ * Fau to face / have prescene
- 3"BETTER TOGETHER"
 - *discussion *collaboration *Warning about roles in university * different backgrown ds/culturer





TABLE TALKS

(prompt responses con't)

Be a consistent partner. - Facilitate connections & Used our tool kit to empower communities to effectively address - Engage students in t process—they learn Collaboration & Value of all diff. community actors 3. (reate space and infrastructure (or collaboration.

PROFESSIONAL DEVELOPMENT AND TOOLS FOR STUDENT SUCCESS (K-12)

EMPONER TEACHERS AND FAMILIES

INLORPORATE COMMUNITY VOICE

PARTNER WITH COMMUNITY ORGANIZATIONS

EQUALIZE PONER IMBALANCES O FAMILIES FACULTY MODEL O SHARED POWER

TWO-GENERATIONAL APPROACH OLITERACY

SCALABIL ITS

(prompt responses con't)

Jable 3 Creating students w/organizations,
Creating relationships
Creating obstacles, Finding resources
Data-driven problem-solving L. Gathering data, analyzing to identify problems, variables, & potential solutions for the Community 3 10 communicates a lot We need to maintain momentum (sustainability) continue to connect w/ our colleagues